



# Student nurses' perceptions of working in aged care: Review of key literature on the impact of clinical experience

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# Replication study

- Updated literature from original study (2015 onwards)
- Online library databases CINAHL complete, Health Source, Health Business elite, Academic Search premier, Australia/New Zealand Reference centre) ; Education Discover (ERIC, education Source, Psych Info)
- Used same key words: Nursing education; Nursing student; attitudes; workforce; older adults; ageism and Boolean search terms
- Same inclusion/exclusion criteria for identified articles: Undergraduate degree/diploma; clinical practice or academic content focus
- Identified additional themes emerging in the last decade via abstracts and reference list follow-up

# Observations

Increasing:

- Emphasis on the global and local aging population and the need to respond
- Concern about the physical and social impacts of an older population on health and social services
- Deterioration of workforce availability issues globally
- Identification of ageism in society and its impact on care delivery
- Recognition that the health workforce echo the attitudes of wider society

# Observations

An absence of

- Cultural concern and the impact of ongoing health improvements for indigenous populations
- Evidence that the health workforce are instrumental in ensuring older adults have care co-ordinated and delivered effectively
- Agreement on the best models of academic preparation and clinical supervision

# Reference

Neville, C. (2016). A cross sectional view of Australian undergraduate nurses' perceptions of working with older people. *Collegian*. 23, 285-292.