



Embedding Youth Development in Tertiary Learning & Teaching

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and Social Development



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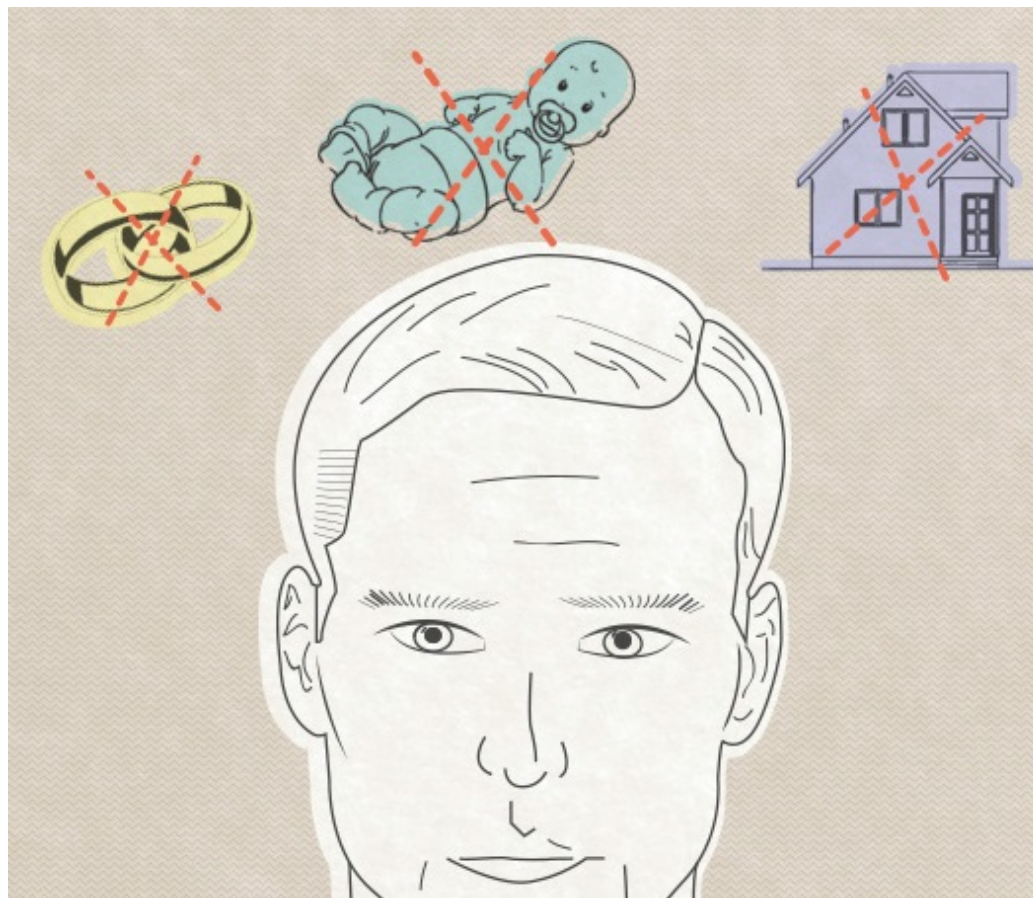
Young People in Tertiary Education





Emerging Adulthood

University of Toronto
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Youth Development Approach



PYD Theme	Alignment in Tertiary Education
Strengths -Based	Get to know each student, high expectations, regular feedback, positive approach
Participation	Flexible, learning how to learn, formal and informal student feedback, leadership opportunities
Consistent Engagement	Key faculty/student relationships, informal connection opportunities, regular pro-active follow-up, team approach.
Community Involvement	Flexibility, embedded in the community, strong campus community
Cultural Relevance	Staff cultural competence, use of cultural models, relationship focus, proactive approach, embedded learning support
Holistic Focus	Support services embedded, focus on navigation of systems and supports
Strength-Context Alignment	Match the character of the institute with the student body, flexibility, range of assessment

Drayton, 2014; Fussell & Furstenberg, 2008; Lay-Hwa Bowden, 2013; Madjar et al., 2010; Marcotte, 2012; Settersten, 2008; Tinto, cited in Lay-Hwa Bowden, 2013; Weirsema & Licklider, 2008; Wyn, 2014



Specific Actions in the BHSD	
Flipped blended model	Flexibility – students on campus one day a week
Small online groups space for learning, peer support, mentoring and leadership	Community embedded work based learning component
Face-to-face time relationship focussed - first classes focus on whakawhanaungatanga	Training and leadership development opportunities in new student rep system
Faculty are facilitators – informal relationships	Common semester with other programmes – interdisciplinary learning
Group contract	Team approach to student support
Assessments embedded in online activities and use a range of methods	Support services regularly invited to class
Weekly online feedback on strengths and progress	Matauranga Maori and cultural models of health and wellbeing are embedded in courses.



Thank You!

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