

ADDRESSING DIVERSITY DURING COVID-19 PANDEMIC

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Karakia

Ma te Rangatiratanga

Te Whakaritenga

Te Kaitiākitanga

Te Kōtahitanga

Me Te Ngākau Māhaki

Ka tau i raro i te whakaaro kōtahi

Hei ōranga mo tātou katoa

Haumi ē! Hui ē! Taiki ē!

Through embracing our rightful responsibilities
(Rangatiratanga)

In accepting the rights of each other (Whakaritenga)

Through the duty we have to care for those things that
we hold as precious (Kaitiakitanga)

In the spirit of co-operation (Kotahitanga)






With respect and good heartedness (Te Ngakau
Mahaki)

And to be united in these goals, we will be sustained

Let us work together to achieve this.



Contents

-  Introduction
-  Pedagogies of Teaching
-  International and Domestic Students
-  Digital Inclusion & Literacy
-  References



Te Noho Kotahitanga

Te Noho Kotahitanga is a partnership document created in 2001 to express Unitec's commitment to the Treaty of Waitangi as the founding document of New Zealand.



Unitec acknowledges the great importance of this living, dynamic document, and will continue to respect and promote the equal standing which it confers on Māori and Taiwi (non-Māori). Unitec will put the following values into practice in pursuing its goals.

Pedagogies of Teaching

“Most faculty members I’ve informally polled never took a grad school class on how to teach in college, let alone one called ‘How to teach online in a global pandemic.’ . . . I never realized just how much of my teaching abilities relied on my ability to read the room. Now I have to learn to read the Zoom.”

— Christopher R. Marsicano, Instructor at Davidson College

Pedagogies of Teaching

Challenges

- Equality of participation
- How do teachers maintain their agency
- Difficult to monitor students who could be at risk
- Challenges faced by students
- Resources

Turning challenges/hardship into strengths



Source: Bose, D., 2020)

Pedagogies of Teaching

Turning challenges/hardship to strengths

- ❁ Reducing/changing assessments on syllabus
- ❁ Scheduling additional optional zoom meetings for making connections and clarifications
- ❁ Encouraging students to pick a 'Thinking partner' and complete assignments together

Pedagogies of Teaching

Some learning

- Importance of saying goodbye to students in times of uncertainty
- Turning lectures into online videos
- Taking classes online in a flash
- Finding new life in an online course
- Technology needs to be organically embedded in teaching and learning

International and Domestic Students

- Free apprentice courses
- Fees free for 1st year of tertiary study
- NZ earns around \$5 billion from export education - government has pledged a \$51.6 million support to help stabilise our international education sector
- NZ now viewed as a safe place of study - lots of interest from international students wanting to come here to study

Problems/Challenges faced by students

- Mental stress and anxiety
- Financial (additional cost for food, utilities, electronic devices)
- Family
- Accommodation/rent
- Work (reduced hours/loss of job)
- Learning online
- Missing social interaction
- Assignments
- Lack of communication from above
- Lack of support
- Lack of motivation
- Mounting debts

Government Support

- Wage subsidy during lockdown
- Rent freeze
- International Hardship Grant for international students - \$20,000 grant to organizations to help students in hardship (\$1,000 per eligible student)
- International students can get free public healthcare if they contract COVID-19
- Healthline dedicated COVID-19 number 0800 358 5453
- Extension of students' visa

Support from Education Providers

- Some universities/polytechnics applied 5% grade increase, extension of assignment datelines
- Loan of electronic devices from some institutions
- Deferral of studies
- Pastoral support provided through institutes (eg. in Unitec, the Learning Outreach Project)
- Otago University offers scholarship for international students enrolling for the first time in NZ in 2021 full time bachelor's study, a \$10,000 scholarship credited to their tuition fees
- Some education providers are lobbying to run the managed isolation themselves so foreign students can fly in and be isolated before class begins next year

Digital Inclusion & Literacy

- 🌀 Digital divide
- 🌀 NZ Digital Inclusion Blueprint 2019
- 🌀 Digital literacy

Digital Inclusion

NZ Digital Inclusion Blueprint 2019

"an end-state where everyone has equitable opportunities to participate in society using digital technologies"

"all of us have what we need to participate in, contribute to, and benefit from the digital world"

4 elements:

Motivation, Access, Skills & Trust



Digital & Information Literacy

Digital literacy and
NZ Curriculum

Unitec Information
Literacy Framework
& Rubric

Rauru Whakarare
Evaluation
Framework

Closing thought...

Emergencies may come and go. Some emergencies, like COVID-19, may take away our collegial support, and the informal hallway meetings or collaborations that we had previously taken for granted.


But we can certainly come out better and stronger as a result of this hardship. We can transform our teaching and our students' learning, through our purposeful preparedness, patience, kindness, and our willingness to be flexible. Together we will seize the opportunities to improve. Let our students' needs guide us.



Karakia

Ka wehe atu tātou
I raro i te rangimārie
Te harikoa, me te manawanui
Haumi ē! Hui ē, Taiki ē!

May the sea be like greenstone
A pathway for us all this day
Let us show respect for each other
Each and every one
Binding us all together



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