

m-learning where 'm' stands for messing about

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- Six New Zealand tertiary institutions are engaged in a collaborative network of practice around learners and mobile devices, examining the ways in which mobility, social media and new approaches to learning and teaching are changing the landscape of education.

Aims

- The project will generate a range of practical strategies for students, teachers and leaders to utilise the affordances of mobile devices for pedagogical transformation and empowering learners.

The overarching questions that drive the project are:

- Will learners' mobile devices deliver innovation, inclusion, and transformation—the main potential benefits for learners? If so, how? What is the 'framework for enhanced learning and institutional change' that will deliver these benefits? (Traxler, 2010)

Questions we focused on are

1: What kinds of support are required for teachers in their professional learning about effective use of m-devices ?

2: How can learners use the devices they already own more effectively in their studies?

3: What are the benefits and challenges for Māori learners—how can traditional Māori pedagogies be better integrated into learning and teaching and what roles can mobile devices play in these pedagogies?



f Facebook: building a community of learners via social media

Bachelor of Teaching (ECE)
The relationship between our interventions



BYOD in the classroom

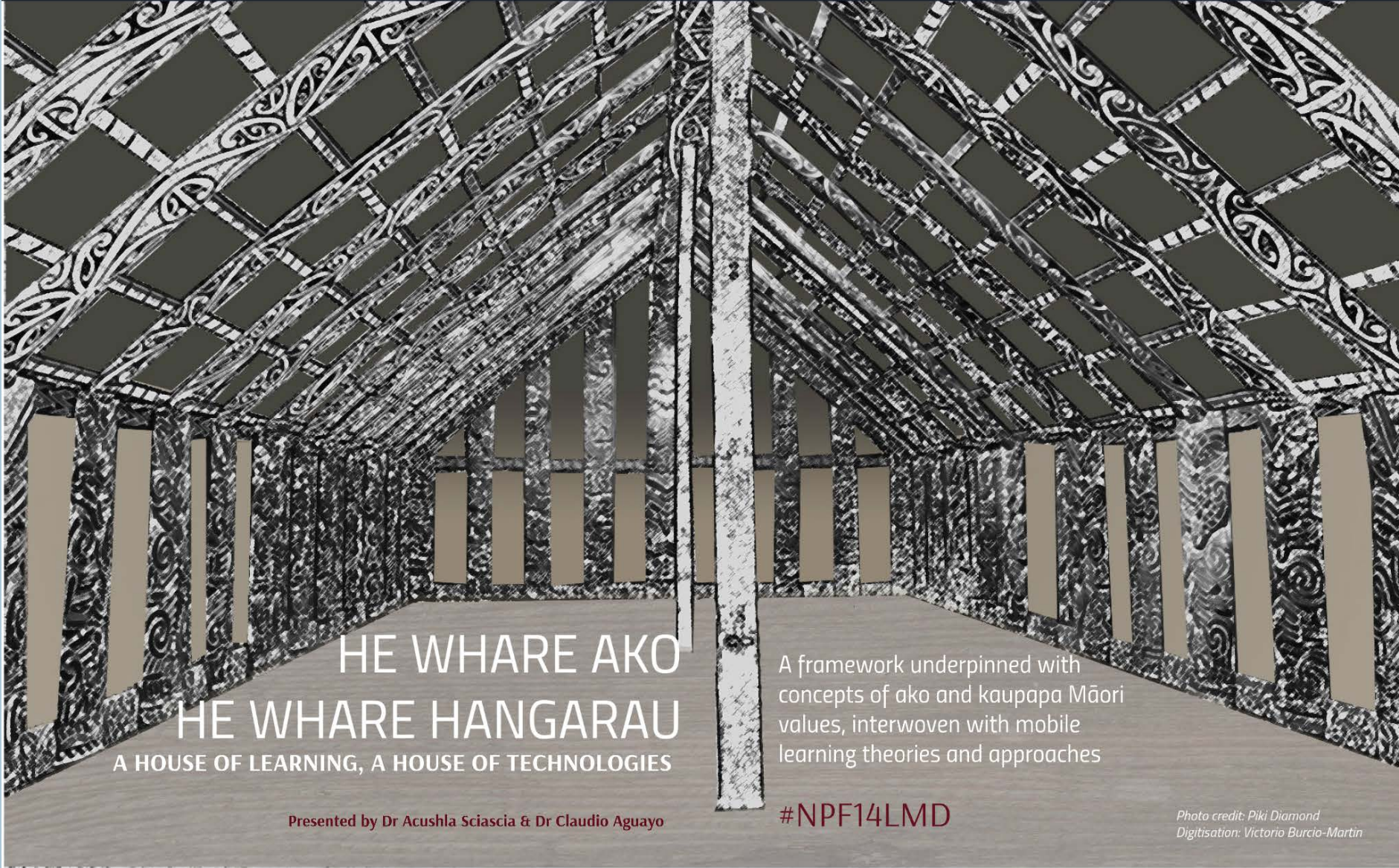
- photo and video
- active learning
- ECHO 360
- Pinterest

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E-portfolios as a digital record of students learning and teaching

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HE WHARE AKO
HE WHARE HANGARAU
A HOUSE OF LEARNING, A HOUSE OF TECHNOLOGIES

A framework underpinned with concepts of ako and kaupapa Māori values, interwoven with mobile learning theories and approaches

Presented by Dr Acushla Sciascia & Dr Claudio Aguayo

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